



COURSE OUTLINE

SSW401

Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW401: SEMINAR II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semester/Term:	18W
Course Description:	This course is designed as a co-requisite to Fieldwork. The seminar is intended to support and enhance the students learning and growth within their placement setting. Within an atmosphere of trust and respect, students will have the opportunity to share experiences, resources, strengths and challenges. Toward this end, students will be required to share their experiences from their placement site. Entry level SSW professional/academic knowledge will be reviewed to assist in application in human service field. Demonstrated evidence of integration of vocational outcomes is expected as students prepare for entry level Social Service Worker positions. As the class is structured as a seminar, students are expected to participate fully in all class activities. Emphasis on how each student contributes to their own, and others learning, is integrated throughout the seminar.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	SSW301, SSW302
Corequisites:	SSW402
Substitutes:	SSW214
Course Evaluation:	Passing Grade: 50%, D

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Professional Skill Acquisition	15%
Reflective Practice/Reading Assignments	30%
Social Work Practice Report/Presentation	30%
SSW Professional Resume/ Portfolio Assignment	25%



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Books and Required Resources:

Breaking out of the Box: Adventure-Based Field Instruction. by Ward, K. & Mama, R. (2016).
Publisher: Chicago: Lyceum Books Edition: 3rd Ed.

Social Service Worker Program Field Placement Manual by SSW Program
Publisher: SSW Field Manual provided by Professor

Course Outcomes and Learning Objectives:

Course Outcome 1.

Engage in reflective professional practice, on-going self-assessment demonstrating entry level readiness for SSW profession.

Learning Objectives 1.

- a. Demonstrate understanding and ability to engage in self/professional reflection skills expected at a SSW entry level, graduating student.
- b. Continue to access and utilize resources and self-care strategies to enhance personal and professional growth.
- c. Act in accordance with ethical and professional standards expected as a graduating student.
- d. Apply organizational and time-management skills.
- e. Evaluate own performance using College reporting formats and evaluations.

Course Outcome 2.

Identify and use professional development resources, strategies and activities demonstrating integration of social work theory and practice.

Learning Objectives 2.

- a. Seek and utilize supervision/consultation as necessary and appropriate.
- b. Determine current skills and knowledge and remain receptive and responsive to feedback.
- c. Identify and engage in professional development activities to promote readiness for graduation.
- d. Develop professional resume/portfolio/identity assignment reflecting SSW skills and knowledge.
- e. Identify and integrate SSW skills/knowledge associated with fieldwork by drawing upon academic program of study.



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Course Outcome 3.

Communicate clearly, concisely and correctly in the written, spoken and visual format to meet assignment criteria, and the needs of audiences.

Learning Objectives 3.

- a. Plan and organize communications according to the purpose and audiences, by completing various written and oral reports as outlined herein &/or expected in fieldwork setting.
- b. Produce material that conforms to the conventions of the chosen format.
- c. Incorporate various presentation formats including written, oral, visual, and computer-based.
- d. Evaluate communications and adjust for any errors in content, structure, style and mechanics.

Course Outcome 4.

Maintain effective working relationships with consumers, colleagues, peers, faculty, and supervisors.

Learning Objectives 4.

- a. Demonstrate skill in teamwork, problem-solving and decision-making by actively contributing to class case discussions, group activities.
- b. Complete assigned tasks successfully while working with others/fieldwork staff.
- c. Demonstrate collaborative/respectful relationships with others and conflict-resolution skills both in class/fieldwork.
- d. Use appropriate relationship-building techniques & SSW helping skills/practice models with clientele served.

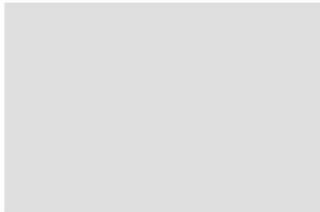
Course Outcome 5.

Develop and apply micro, mezzo and macro-level social service work techniques at a graduating level.

Learning Objectives 5.



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- a. Identify major presenting issues of client populations and/or community groups utilizing a holistic understanding of social issues.
- b. Apply a variety of assessment & intervention strategies in accordance with best practice and SSW scope.
- c. Demonstrate familiarity with structural factors (government, societal) that impact clientele served & engage in effective SSW advocacy work as deemed appropriate.
- d. Identify and understand social work practice frameworks and applicable change process.

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.